



From the Superintendent
M. Martin O'Shea
Superintendent of Schools

We are pleased to provide you with the following reports from the administrative team of the Hampden-Wilbraham Regional School District. I hope you agree that these reports:

- Reflect the professionalism and dedication of the over 500 employees of the District.
- Demonstrate our continued focus on building and sustaining healthy and safe learning environments.
- Illustrate our efforts to coordinate and align curriculum and instruction across all schools and grade levels.
- Show evidence of the high level of student achievement and accomplishment in academics, athletics, community service and the arts.

Challenges and opportunities await us in the upcoming school year. In June 2010, the District will break ground on the construction of a new Minnechaug Regional High School. The groundbreaking will be an historic moment for the Hampden-Wilbraham Regional School District! It will provide us with an opportunity to reflect on 50 years of educational excellence at Minnechaug while contemplating the future of this great institution.

The towns of Hampden and Wilbraham should be very proud of the educational system they have built as the Hampden-Wilbraham Regional School District has an excellent reputation across the region. The administrators, faculty, staff, and students certainly appreciate all the support we receive from our two communities.

Curriculum

Donna Scanlon, Ed.D.

Assistant Superintendent for Curriculum, Instruction, and Professional Development

The Hampden-Wilbraham Regional School District designs a rich and rigorous curriculum in order to develop the unique talents of each individual student. The curriculum renewal process is ongoing and ensures continuity and consistency in grades PreK-12. Access to high quality curriculum materials and resources is equitable across the eight schools that comprise the District. Information centers are considered the hub of every school, and the level of technology integration across the curriculum has intensified with improvements in staffing, infrastructure, equipment, reliability, and professional development. The District has maintained a focus on differentiated instruction and inclusive practices to meet the needs of individual learners and provide all students with an appropriate level of challenge and support.

Below are some highlights from across the curriculum areas:

- The Responsive Classroom framework is implemented in every elementary classroom in order to create learning environments where children thrive academically, socially, and emotionally.

- The District implements a research-based elementary reading and language arts program that incorporates the five components of literacy learning: vocabulary/oral language, phonemic awareness, phonics, fluency, and reading comprehension.
- The Writing across the Curriculum program is a learning strategy implemented at every level in order to enhance the development of literacy, content knowledge, and thinking skills.
- The mathematics curriculum supports the development of conceptual understandings through communication, problem solving, making connections, and meaningful practice.
- The science program advances scientific reasoning as students investigate and solve complex problems. Standards-based science units are studied in the classroom and, at the elementary level, are enriched through regular science labs.
- The history, geography, civics, and economics concepts and skills are addressed through interactive units of study in each grade.
- The arts play a central role in human development for children at all ability levels. Cognitive, language, and social-emotional development are positively impacted by participation in the arts.
- The health and physical education learning opportunities are an integral part of the total educational process and promote a lifelong physically active lifestyle, as well as respect for self and others through a safe school environment.
- The School Resource Officers in both Hampden and Wilbraham have established an important presence in the schools. This asset promotes safe schools and aligns with the principles of prevention research.

Also noteworthy is that the District has sought and won significant dollars from the U.S. Department of Elementary and Secondary Education. The resulting projects have supported the District's efforts to improve emergency response and crisis management, as well as to provide education, prevention, and intervention services that are essential to integrating academic and social learning as a solid foundation for future success.

HWRSD Academic Performance

Donna Scanlon, Ed.D.

Assistant Superintendent for Curriculum, Instruction, and Professional Development

Since its inception in 1998, the Massachusetts Comprehensive Assessment System (MCAS) has increasingly become a major source of information with regard to student achievement, curriculum evaluation, and diagnosis of individual student strengths and weaknesses. The Hampden-Wilbraham Regional School District scores are consistently higher than the statewide average, and recent performance trends are increasing in several areas.

Grade/Subject Tested	Percent of Students Scoring Advanced/Proficient				
	2006 HWRSD	2007 HWRSD	2008 HWRSD	2009 HWRSD	2009 STATE
Gr. 3 Reading	80	77	75	74	57
Gr. 3 Mathematics	68	71	73	75	60
Gr. 4 English Language Arts	59	71	57	61	53
Gr. 4 Mathematics	55	60	56	51	48
Gr. 5 English Language Arts	69	75	74	73	63

Gr. 5 Mathematics	58	58	59	54	54
Gr. 5 Science/Engineering	71	72	70	72	49
Gr. 6 English Language Arts	83	81	85	84	66
Gr. 6 Mathematics	61	69	70	71	57
Gr. 7 English Language Arts	77	86	82	86	70
Gr. 7 Mathematics	50	69	59	70	49
Gr. 8 English Language Arts	90	88	89	88	78
Gr. 8 Mathematics	54	64	67	63	48
Gr. 8 Science/Engineering	51	50	52	51	39
Gr. 10 English Language Arts	88	88	90	90	81
Gr. 10 Mathematics	80	89	86	85	75
Gr. 10 Biology	NA	55	72	73	61

It is evident through these results that HWRSD students are learning well. The District is proud to announce that each year for the last six years 90 or more seniors were eligible for the John and Abigail Adams Scholarship, which provides a tuition waiver to State colleges and universities for four years. Students qualify for this award by scoring in the advanced category in English language arts or mathematics and advanced or proficient in the other subject area on the grade 10 MCAS and score in the top 25% of their class.

In addition to MCAS performance, HWRSD educators use a range of information to monitor student achievement. One example of the data considered to be relevant is SAT scores. Score trends rather than results from any one year are considered most relevant. The table below provides longitudinal SAT results for students graduating from Minnechaug:

Mean SAT Scores 1997-2009

	Minnechaug HS			State			National		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
1997	534	536	n/a	n/a	n/a	n/a	505	511	n/a
1998	512	519	n/a	n/a	n/a	n/a	505	512	n/a
1999	517	523	n/a	n/a	n/a	n/a	505	511	n/a
2000	506	515	n/a	n/a	n/a	n/a	505	514	n/a
2001	519	527	n/a	511	515	n/a	506	514	n/a
2002	518	530	n/a	512	516	n/a	504	516	n/a
2003	517	529	n/a	516	522	n/a	507	519	n/a
2004	529	550	n/a	518	523	n/a	508	518	n/a
2005	531	550	n/a	520	527	n/a	508	520	n/a
2006	501	526	509	513	524	510	503	518	497
2007	521	534	522	513	522	511	502	515	494
2008	520	542	526	514	525	513	502	515	494
2009	524	551	527	514	526	510	501	515	493

Using this data, teachers, administrators, parents, students and the community are working together as effective partners. As a result, the Hampden-Wilbraham Regional School District

community enjoys multiple opportunities to celebrate the excellent accomplishments of its students.

Guidance Department

Carolyn Lewis, Director

The graduates of the Class of 2009 at Minnechaug Regional High School represent a group of academically accomplished students with 94% of this class attending post-secondary institutions of higher education. Of these students, 70% planned to attend four-year colleges and 24% to two-year colleges.

Many of these students have been admitted to highly competitive colleges and universities including: Amherst College, Barnard College, Bentley College, Boston College, Boston University, Brown University, Colgate University, College of the Holy Cross, Providence College, Rensselaer Polytechnic Institute, Skidmore College, Tufts University, United States Naval Academy, University of Cincinnati, University of Michigan, Vanderbilt University, Wheaton College and Williams College.

Guidance and counseling services relating to career and college planning represent a major portion of the tasks accomplished by the guidance counselors and our School-to-Career specialists. Post-secondary planning for high school students begins with an orientation program freshman year, progresses to career awareness sophomore year, college/career planning for juniors, and then seminars on college, career and financial planning for seniors and their parents. Each student is scheduled for regular appointments with his/her guidance counselor during the year.

Green Meadows Elementary School

Deborah F. Thompson, Principal

Green Meadows School has approximately 340 children in grades preschool to grade 4. The School Improvement Plan focused on three areas: 1) to increase the literacy skills of all students; 2) to increase the mathematical skills of all students; and 3) to implement Responsive Classroom strategies. To meet these goals, all teachers and staff worked together to implement a new reading series, expand the implementation of Responsive Classroom strategies to include guided discovery and modeling of appropriate behavior and continue implementation of morning meeting. For math, we acquired the computer-based program *FasttMath*, which allowed teachers in grades 3 and 4 to provide additional, individualized practice to students struggling to master computation in addition, subtraction, multiplication and division. Teachers collected data on student performance, analyzed MCAS scores, implemented instructional practices that supported student achievement and shared effective strategies to be used at all grade levels. As a result, Green Meadows School performed very well on the Spring MCAS exam with our 3rd grade performing well above state and district averages. Green Meadows School received a ranking of *high performing* by the state on our annual yearly progress report. In addition, teachers and staff also implemented school wide enrichment to meet the needs of all students. An exciting school wide project entitled "Make it to the Top" based on climbing Mt. Everest had students research mountain ranges, determine the elevation of Mt. Everest and set goals for

reading and mastering math facts to climb the 29,000+ feet to reach the top of Mt. Everest. To culminate this enrichment unit, an all school assembly was held with Anne Parmenter, Lacrosse Coach at Trinity College, who shared her adventure of summiting Mt. Everest. Children were spellbound listening to her story and seeing slides of her journey!

The Hampden PTO and parent volunteers worked hard to support Green Meadows School through fundraising and daily help within our classrooms. The funds generated from the fundraising went to purchase equipment, defray the cost of field trips for our students and brought special assembly programs into the school. We were also fortunate to receive a W.H.A.T. grant that allowed us to bring Jack Hartman, a nationally known songwriter and performer, to Green Meadows School. We also had an evening concert for the benefit of both Green Meadows School and Mile Tree School families at Fountain Park. This brought our two schools together again for a wonderful evening of family fun!

Green Meadows School continues to be a learning environment that provides a safe, caring and respectful climate so that all students can reach their potential.

Mile Tree Elementary School

Rosemary Brosnan, Principal

Mile Tree Elementary School is a dynamic, child-centered learning environment where all students are given opportunities to learn and grow cognitively, physically and socially and to develop skills essential for their future success in school and society.

Mile Tree School's mission is *all children can and will learn well*. Dedicated staff members collaborate to provide the highest quality early childhood educational experience for all our students.

Mile Tree School's core values of honesty, integrity, responsibility and respect mirror the Hampden-Wilbraham Regional School District's new Vision Statement.

Mile Tree School provides rich, developmentally appropriate learning experiences in all physical, social and emotional, language, aesthetic and intellectual areas. The Mile Tree School Council developed two goals: 1) increase the capacity to respond to individual student needs in all areas of the curriculum and 2) foster a sense of personal, social, multicultural and global awareness.

During the past school year, an exciting enrichment program, "Passport to the World" was developed by the related arts team. Each week students participated in a variety of experiences integrating music, art, literature, culture, games and dances from eight different countries.

The Mile Tree School PTO is an integral part of the school experience. The PTO sponsors many interactive assemblies, math and science nights, "Anything Goes" nights, book fairs, Life Care Center visits, Grade One tile project, monthly guesstimate contests, Saturday pancake breakfast, and family fun walks.

Memorial Elementary School
Marguerite Myers-Killeen, Principal

Memorial Elementary School is a learning community comprised of approximately 290 students in grades two through six, and fifty full and part-time staff members. Everyone in our school strives daily to be responsible to do his/her best to make this an optimal learning and working environment for our educational family.

In the spring of 2009, we were fortunate to have Lynne Cherry, a renowned author of children's books about our environment, spend a day at Memorial. In preparation for this special visit, our students at every grade level read many of her books. Our entire school community embarked on a "Memorial School Goes Green" project to raise awareness of energy consumption and waste. Some of our initiatives included a recycling campaign for school and home, and monitoring our water and electricity consumption. Ms. Cherry was truly impressed with our school's efforts to reduce our carbon footprint.

Another great project was the implementation of the first Memorial School garden. The fifth graders capitalized on the gift of seeds from the Wilbraham Garden Club. Students germinated the seeds in the classrooms, spread the loam, prepared the mounds, and planted their seedlings. As the garden began to grow, students weeded and watered their crops. In September, students were delighted to see the pumpkins, green beans and corn they had grown and enjoyed eating the corn from their garden at lunch one day! What an excellent life lesson for all!

We were very pleased to note that our MCAS scores for 2009 showed continued improvement from the previous year's test scores with commendable results for Memorial students. Two very noteworthy results were that our sixth grade English/Language Arts MCAS scores were 4th out of 565 schools tested in the state, while our fifth grade Science scores ranked 17th out of 897 schools. We are very proud of these results and will continue to work toward consistent improvement.

In October, Memorial School hosted its annual Grandparents' Day. This special event was an overwhelming success with over 180 of these special people spending time with us. All of our guests observed a special Friendship Assembly, spent time in their grandchildren's classrooms, and enjoyed refreshments supplied by the Memorial School PTO.

Memorial School students and staff conducted two food drives this year as we continue to stress the value of kindness in our daily lives. The first collection took place on World Food Day in October and then during December we held our annual food drive. The donations from both events went to the Community Survival Center. Over the past 15 years, Memorial School has donated 16,388 pounds of food to this organization!

The Memorial School Improvement Plan consists of the following three goals: 1) to demonstrate improvement in individual students who scored in the Needs Improvement and Warning levels on MCAS Mathematics in grades 4, 5, and 6; 2) to improve students' ability to develop a topic in writing prompts and in open response questions; and 3) to continue to improve the Memorial School climate through staff and student programs.

Memorial School is blessed to have a very dedicated group of parents who serve our school in a variety of ways. The PTO members put in a great deal of time to plan activities, raise money, and provide special programs/opportunities for our children. Our school community also has many parents who volunteer their time to help out regularly in a variety of ways to make our learning community even better for students and staff. Thanks to all who give of their time to help in many ways to support our Memorial School learning community. You are valued and appreciated!

Memorial School is a very special place for our children to grow and learn. We are proud to be partners with our parents and our community in the wonderful town of Wilbraham!

Soule Road Elementary School
Mary Goodwin, Principal

Soule Road School continues to be a vibrant climate for academic, social and emotional growth. Our students experience a challenging curriculum in a safe, nurturing setting that promotes positive peer interactions and develops the necessary skills to meet the challenges of the 21st century.

Our staff is committed to providing quality academic experiences at each grade level. Through extensive curriculum analysis, on-going professional development and opportunities for continuous dialogue on best practices, we are actively engaged in enhancing our educational environment.

As reflected in the District's new Vision Statement, Soule Road continues its pledge to pursuing educational excellence. Our School Improvement Plan focused on three strategic goals: 1) increasing student performance in English Language Arts; 2) improving the focus of our Math instruction; and 3) continuing to implement Differentiated Instruction practices. Our staff displayed a high level of inquiry with the new reading series and incorporated a wide variety of instructional supports. We also focused on improving students' ability to interpret and respond to non-fiction material. Through grade level analysis, we identified math strengths and weaknesses, expanded teaching time and provided additional skills support opportunities. We also continued to expand our commitment to differentiating lessons, teaching strategies and assessments to meet the diverse learning styles of our students.

Soule Road students and families also maintain their dedication of reaching out to the community. During the past year, we have supported Coats for Kids, food collections for the Community Survival Center, holiday collections for clients of The Children's Study Home, and participation in Pennies for Patients. Internally, our school climate has been positively impacted by the on-going commitment to Responsive Classroom strategies, as well as the new Grade 6 initiative of Developmental Designs for integrating the teaching of social and academic skills throughout the school day.

Due to the dedication of our staff, the focus of the School Improvement Council, and the commitment of our PTO and families, Soule Road children continue to expand their knowledge and develop learning skills that will positively impact their future.

Stony Hill Elementary School
Sherrill Caruana, Principal

Stony Hill School, built in 1957 and refurbished in 1999, educates 306 students in grades two through six. With 14 regular classrooms, we strive to make each classroom a true “homeroom”. All of our teachers have been trained in Responsive Classroom techniques and each day begins by celebrating our community with Morning Meetings in the lower grades and Circle of Power and Respect (CPR) meetings in the sixth grade classrooms. All of us at Stony Hill challenge ourselves daily to do our job in the very best way we can.

Our School Improvement Goals for the year are: 1) promote academic focus that provides rigor, direction and coherence in our teaching; 2) communicate shared values and beliefs to enhance school culture and to generate commitment among staff and students; and 3) develop productive professional relationships based on trust and communication. The overall purpose of our plan is to produce a strong organizational culture that promotes teaching expertise and results in better student achievement.

Stony Hill’s educational climate comes from the effort that staff, students and parents expend in meeting our goals, but this climate is equally influenced by the enrichment we provide to our students and the community. Enrichment activities offered are Renzulli Learning Opportunities, the Green Team, InspireWorks, Character Wall of Fame Activities, band, chorus, and the Student Ambassador Program. Helping students achieve academically has been our constant aim so we have extended our school day to accomplish this goal. We now offer before and after school programs including: Accelerated Math, Study Island MCAS Review, Homework Help Club, and Key Club Tutoring. We continue to reach out to the Wilbraham senior citizens by hosting a seasonal Holiday Breakfast and offering “Lunch with the Kids” twice a month.

As always, we are grateful for the efforts and support of our PTO and School Council as we search for ways to enhance education at Stony Hill Elementary School.

Thornton W. Burgess Middle School
Noel Pixley, Principal

Thornton W. Burgess Middle School’s School Improvement Plan focused on two strategic goals during the school year. They were: 1) to improve student performance and understanding in the area of mathematics and 2) to continue the creation of a culture that meets the needs of all learners

In an attempt to improve the quality of math instruction for our special education students, we incorporated a cooperative teaching environment in the pull out math class with both a certified math teacher and special educator. We also offered MCAS prep classes in all four grade levels through the Related Arts classes. In grades 7 and 8 we saw improvement in our MCAS scores for our special education population. A major goal for the School Improvement Plan was to remove

our special education population from the "Improvement status year 1" category and to make AYP and we were successful in achieving this goal.

Along with offering additional support strategies for our special education population, we also offered a variety of strategies to support all our students in their mathematical understanding. For grades 5 and 6 we offered a math club two days a week for a ten week session where students were offered additional mathematics instruction, MCAS testing strategies and support with their math homework assignments. A group of seventh and eighth grade students were also involved in MATHCOUNTS, an after school enrichment program. In February, the TWB team competed in the Western Massachusetts MATHCOUNTS Competition at AIC and our team placed 4th, with one student earning a spot in the statewide competition. All of our 7th and 8th grade students also participated in the American Mathematics Competition.

In an attempt to improve our math scores we also focused on the math culture throughout the school. All math teachers made real world connections to the topics and concepts that were being taught in an effort to make mathematics come alive for their students. In addition to math classes, our Related Arts teachers also made connections with math in their subject areas. Students began to realize that math does not exist in isolation. Through a W.H.A.T. grant the entire school population participated in Pi Day in March, where all classes incorporated and celebrated the Pi theme.

To continue the creation of a culture that meets the needs of all learners, TWB began the implementation of Developmental Designs for grades five and six. We developed a school social contract and then students and teachers also developed classroom contracts. These contracts became the basis of our school focus pertaining to academic achievement, social interactions and school wide expectations. Teachers utilized the program to strengthen academic achievement and improve behaviors among students.

To strengthen the home-to-school implementation and understanding of Developmental Designs, we made a concerted effort to introduce the program to parents and the community. Information about the new program was introduced at Open House and became a focal point of discussions within the School Council and parent newsletters. We felt that consistency between the school and home would help lead to success with this program.

Through the funding of the EOPS grant, we were able to offer an after school program through the Scantic Valley YMCA free of charge to our students last year. Beginning in January, the "Y" provided after school programs and activities. Academic and athletic opportunities were made available before school by some of our staff members throughout the year. A group of loyal participants took advantage of and enjoyed these activities. Thornton Burgess students also participated in various competitions outside of school such as band/chorus, writing, and mathematics contests.

With the implementation of Developmental Design, the philosophy is to "sweat the small stuff". With this came an increased awareness of disciplinary infractions and our ability to record and therefore react to disciplinary actions that went against the TWB Social Contract. Not only did we see improvement in the overall behavior of our students, we also saw a stronger academic

commitment from our students. Teachers and students both reported a more positive climate in both the structured settings of the classroom and the unstructured settings such as recess, lunch, and passing in the corridors. Another change that also positively changed school climate was the implementation of singular grade level teams once again. This enabled each team to create a true sense of community and to develop relationships that were academically proactive and student centered.

Wilbraham Middle School

Daniel Roy, Principal (as of 12/09)

Wilbraham Middle School serves 448 students in grades seven and eight. Students are split into four teams and also have the opportunity to experience music, art, health, technology and physical education classes

In addition to direct instructional classes, the Information and Technology Department is working towards the technology goals of both HWRSD and WMS. The school has received a generous donation of both PC and laptop computers. Through the Wilbraham Community Association, WMS secured a grant used to purchase two document cameras and additional technology. The new technologies will be combined with projectors and speakers to create portable technology carts. Teachers and students will now have advanced technology to use within the labs and classroom settings.

The 8th grade class visited Washington D.C. where the students went to Arlington National Cemetery, Library of Congress, Smithsonian Museums, National Holocaust Museum, and Mount Vernon.

In December, 7th grade students went on a field trip to see A Christmas Carol in 3-D at the local cinema and celebrated Dickens Day after their study of the Dickens classic. Also in December, the school was proud to present both Choir and Band concerts. Both events were well attended and the level of talent was amazing.

It was a very successful year for the Wilbraham Middle School in which local support, grant funding, and the support of our PTO helped to create a wonderful educational experience for our students.

Minnechaug Regional High School

Stephen M. Hale, Principal (as of 12/09)

From the Principal: Minnechaug Regional High School continues to excel in the academic, social, and physical education of its students. The faculty and administration remain firmly committed to the school's mission of "providing a safe and academically challenging environment that promotes the growth and well-being of all community members and assisting our students in becoming active world citizens who value integrity, citizenship, and respect." The major goals of the School Improvement Plan developed by the School Council are: 1) to prepare Minnechaug Regional High School for reaccreditation by the New England Association of Schools and Colleges in 2011; 2) review the current School Profile with the expectation of revision to better

exhibit the academic program at Minnechaug Regional High School; and 3) advance the required usage of Edline by teachers.

The following reports from the various departments highlight just some of the many commendable educational activities at the high school.

The **English Department** offered skills-based courses for freshmen and sophomores and a broad range of courses for juniors and seniors. The MCAS scores are exceptional with a passing rate of 99%. One student won a Gold Key Award from the Alliance for Young Writers and three students won first or second place awards from Columbia Scholastic Press Association. The Emeralds Literary Magazine was bestowed a “Gold” rating from Columbia Scholastic Press Association and was rated “Excellent” by the National Council of Teachers of English. The Smoke Signal earned a “Silver” rating from Columbia Scholastic Press Association and won an International Honor Award from Quill and Scroll.

The **Family and Consumer Science Department** continues to offer hands-on learning experiences for students in their food labs and preschool program. Eighteen students declared a major in the fields of Early Childhood Education, Culinary Arts, Pastry Arts, and Elementary Education based on their positive experiences in the department. Second Step, a violence prevention program for preschool age children, was introduced to the older preschool class by the high school students who worked with them each semester. Culinary Arts classes provided refreshments for the HWEA union meetings throughout the year and put on a well attended Senior Citizen luncheon for town members. The department members continue to keep class materials relevant through participation on the Advisory Board at Holyoke Community College, attending training classes at Johnson and Wales University, and by inviting visiting chefs from various culinary institutes to visit the classes and demonstrate a sample class for students considering a career in some aspect of culinary arts.

The **Fine Arts Department** continued to gain much recognition both locally and statewide. Choirs and bands performed regularly for local civic organizations, fulfilling the MRHS mission of service to the community. Music and art students were nominated for and heavily involved with the Western District, Quabbin Valley, All-State Music Festivals, and The Springfield Republican newspaper’s “Talented Teens in the Arts” program. Art students also received nominations for The Boston Globe Scholastic Art Award and Art All-State.

The **Foreign Language Department** class enrollments continue to hold steady. Students and families realize the importance and benefits of knowing a foreign language in our global society. Many students continue their studies well beyond the required years needed for college entrance requirements. We have many students enrolled in the top levels of each language course and also have students in the Advanced Placement courses. Our Foreign Language Week activities during the first week of March expand each year and in 2009, we brought in a performance by the Gokh-Bi System, a Senegalese musical group to celebrate the culture of our Fulbright exchange teacher, Daouda Thiam. Once again, the department participated in the Student Intern Program offered to seniors. Teachers continue to look for opportunities to bring in speakers and activities to their classrooms in order to expand students’ understanding of the cultures they are studying.

The **Guidance Department** continues to offer a variety of programs to serve our students and their parents in a proactive manner. Some of the community outreach services include a guidance brochure, a “welcome” call to the homes of all freshmen, a workshop on writing college essays, a college financial aid night, a college night for juniors and their parents, a follow-up program for seniors and their parents, an orientation program for eighth grade students and their parents, a middle school college night, and a reception for transfer students. In the spring, we offer a College/Career Fair for seniors who are still undecided about post graduation plans. A practice test for the SAT Reasoning test is offered in addition to an ACT test taking strategy workshop. The SAT Reasoning and Subject tests, the ACT, PSAT, ASVAB and AP exams are all administered at Minnechaug. Our Internship program for seniors continues to grow with almost 100 students participating. Our School-to-Career Specialist and Guidance Counselors cover many topics in developmental guidance classes, such as transition to high school, job readiness, and financial planning. The five Guidance Counselors and two Adjustment Counselors meet individually with their students to assist in developing course schedules, making career and college choices and dealing with personal problems. All Counselors are members of the Student/Teacher Assistance Team, which is a prevention and early intervention program.

The **History and Social Science Department** continues to prepare students for effective participation in our community and to become active citizens in our global society. A voter registration drive was conducted to assist students who were eligible for upcoming elections. Teachers were busy updating their core of knowledge and professional status by taking courses at local colleges and participating in various workshops. Department clubs, Model UN, Model Congress, and Mock Law, were once again successful at their yearly competitions. Throughout the year, several guest speakers were brought in to give first-hand accounts and practical knowledge in their areas of expertise. Guest speakers included: local veterans from the Korean and Vietnam Wars, a Holocaust historian, local politicians, college professor, and local business people. The department sponsored another annual National History Day and had students continue on to the district level, several were selected to compete statewide and one group was selected to participate at the national level. One class was engaged in blogging with students in Germany when they studied the Holocaust. Students also participated in an international economic summit at Bridgewater State College, James Otis Day at the Massachusetts State House and Project Citizen.

Interscholastic Athletics: Throughout the year, Minnechaug’s student-athletes competed and excelled in 30 athletic offerings. Four Western Mass. Championships are a testament to this very competitive and diverse program. Approximately 1,200 participants enjoyed the interscholastic athletic experience. Sportsmanship and a winning tradition were once again at the core of Minnechaug’s comprehensive, well-respected, and successful program. Winning the MIAA District F Sportsmanship Award was certainly the highlight of a great year.

The **Mathematics Department** remains active with curriculum revisions throughout the year, providing students with challenging courses that focus on the development of critical thinking and problem solving skills. All department members continue to research methods of integrating technology into their classes, offering an interactive representation of mathematical concepts. The implementation of SmartBoards, LCD projectors, and graphing utilities has helped enrich the curriculum. Four of our Advanced Placement BC Calculus students represented Minnechaug in

the 22nd Annual WPI Invitational Mathematics Meet and placed in the top third of 89 competing schools. The Mathletes team continues to be a top contender in a very competitive league.

The **Media Center** continues to support the Minnechaug students and faculty with a combination of print (books, magazines, newspapers), audio/video (DVDs, books on CD), and computer-based (online resources, electronic databases, interactive white boards) resources. The Media Center added several new research databases providing students with a wide variety of research options. Among these are History Resource Center: World & US, Literature Resource Center, LitFinder, and Global Issues in Context. There are currently 87 computers and two interactive white boards available for student/class use, arranged in two semi-enclosed lab spaces and an open area in the main library space. This arrangement provides teachers with several different learning environments and allows as many as four classes to use the Media Center simultaneously.

The **Physical Education/Health Department** is currently updating and creating new curriculum guides for the 2011 NEASC accreditation process. The department continues to promote the MRHS Mission Statement by implementing the skills necessary to maintain personal and community wellness. The Physical Education department maintains a working relationship with local colleges by supervising undergraduate students during their practicum experience.

The **Science Department** has worked continuously to revise and restructure curriculum and enhance the science classroom experience. The department also continues to improve school-to-home communication using Edline. In addition, the science staff has been actively involved in the design of the science classrooms in the new high school, as well as contributing time, effort, and expertise to the NEASC re-accreditation effort. Two members of the class of 2010 achieved a third place finish in the Massachusetts State Science Fair last April. Their project, "Bugged by Development", investigated the effects of land development on water quality and was funded by a grant from the Marjot Foundation. Students interested in scientific research continue to work in collaboration with faculty from the University of Massachusetts on two projects based in physics and involving mathematical principles behind scientific observations.

Student Activities continues to hold over 50 co-curricular student activity programs with 1,100 participants gaining experience in fundraising, community service, and academic competitions with state and national awards. Students donated over \$9,000 to local and national charities, provided over 5,000 hours of community service, held numerous food and clothing drives, provided over 300 hours of tutoring, and gave over \$4,000 in scholarships. The department has also implemented a Peer Mentoring program for all freshman and transfer students, and the nationally-recognized Raising Student Voice and Participation (R.S.V.P.) program, which provides the student body with the opportunity to create civic action plans to better our school, community, and the world.

The **Technology Education, Business Department, and Computer Technology Department** provide classes with an emphasis on 21st century skills needed for future success. Students are offered a wide range of options to meet their individual needs and aspirations within the technology, business, and computer fields. All classes have a focus on meeting the Massachusetts Curriculum Standards and acquisition of problem solving strategies and critical thinking skills. All students are encouraged to be life-long learners and global citizens. Some unique programs

offered include: Robotics, Entrepreneurship, Microsoft Office for Business, and Computer Literacy program.

Student Services

Debra L. Tobias, Ed.D., Director

Student Services is responsible for the coordination of all special education services for the District. There is a commitment to provide a full range of interventions for students who demonstrate challenges in learning. In addition to special education teachers and educational inclusion paraprofessionals, Student Services has school psychologists, speech/language pathologists, school adjustment counselors, physical therapists, occupational therapist and assistant, and several consultants specializing in various areas of educational programming.

Initial interventions begin with general education teachers who are able to provide a continuum of instructional accommodations to assist students with diverse learning styles. Each school has its own Student/Teacher Assistance Team (S/TAT) that is comprised of building professionals dedicated to enhancing the effectiveness of the learning process for each student. In the event that the interventions do not result in the anticipated improvements for the student, the S/TAT will make a referral for a special education evaluation in order to determine if there is an educational disability undermining the student's ability to make effective educational progress. As needed, specialized instruction, support services, and/or specific therapies may be recommended and provided to the student in the least restrictive environment determined.

Technology continues to have a role in the instruction of special education students. The technology lab at Thornton W. Burgess Middle School is a resource for teachers seeking to learn software programs that develop new pathways to learning for their students. Student Services also utilizes an online-computerized individual education program that captures essential information pertaining to special education. Referrals, evaluations, and active student counts are immediately available. Our special education teachers can send relevant information electronically to Student Services, which facilitates regular administrative review of data to monitor compliance with special education mandates.

District Health & Wellness

Poppy Nelson, BA, RN, BSN, NCSN, Nurse Leader

Our school nurses had another busy year caring for the students and staff of the Hampden-Wilbraham Regional School District. There were 37,978 student visits to the nurses and 1,493 faculty and staff visits. Student first aid was given 12,329 times and 13,791 student illness assessments were completed. Prescription medications were administered to students 5,257 times, 5,478 nursing procedures were accomplished and 6,407 parent phone calls and meetings were held (excluding 504 and IEP meetings).

In November, we partnered with the Scantic Valley YMCA to offer the Heartscreen America program. This program provided low cost cardiac screenings – EKG's, Body Mass Index, BP and family histories for students, plus cholesterol and glucose testing for adults.

Amy Higgins, the new Wellness Coordinator for the Scantic Valley Regional Health Trust, offered yoga classes, Healthy Choices 101, wellness surveys, a health newsletter and the “Holiday Maintain Campaign” to the District’s staff. The Weight Watchers at Work Program, the Hepatitis B shots and flu shots were also offered to staff.

The new Essential School Health Services Grant began on July 1st. The Nurse Leader also works with Wilbraham and Monson Academy as part of this grant, providing medical equipment, nursing computer software and input as needed. This grant allowed the hiring of a full time float nurse for the District.

As always, the school nurses thank the moms and dads who volunteer to help with the first and second grade Fluoride Mouth rinse Program. In addition, our deep appreciation to the members of the Wilbraham Women’s Club who volunteer so many hours to help test vision and hearing in our pre-schools, kindergartens and 10th grade.

Adult Community Education and Recreation

Ned Doyle, Director

The Adult Community Education and Recreation Program, “New Beginnings,” provided diverse enrichment opportunities for all age groups in the community. Approximately 1,700 participants enjoyed the spring, summer, and fall offerings. The “Summer Programs ‘R’ You,” serving the youth of the community, was the most popular program.

School Councils

The Hampden-Wilbraham Regional School District wishes to acknowledge the effectiveness of the School Councils and to thank them for volunteering their personal time to pursue a commitment to the education of young people. We would also like the community to recognize the services rendered by these parents and citizens:

Mile Tree Elementary School	Thornton W. Burgess Middle School
Rosemary Brosnan, Principal	Noel Pixley, Principal
Patricia Colkos	Ingrid Apgar
Marcia Jackson	Dina Demos
Wendy Labbe	Phyllis Hulstrom
Ginny McKeon	Catherine Mahoney
Michelle St. John	Kellie Moriarty
Green Meadows Elementary School	Dianne Regnier
Deborah Thompson, Principal	Susan Sawyer
Robert Bardwell	Lauri Shinkle
Amy Bostian	Susanne Simon
Lena Buteau	Wilbraham Middle School
Marsha Dilk	Daniel Roy, Principal
Barbara Fett	Scott Berg
Carol Fitzgerald	Stacy Gilmour
Duane Mosier	Daniel Handzel
Warren Schoonover	Jennifer Jyringi

Ila Smith	Judi LaBranche
Memorial Elementary School	Susan Medeiros
Marguerite Myers-Killeen, Principal	Robin Rabideau
Karen Anti	Diane Ryan
Jessica Carroll	Minnechaug Regional High School
Denise Fisher	Stephen Hale, Principal
Jeff Jones	Kurt Anderson
Liane Kendall	Andrea Bertheaud
Bill Lachenmeyer	Jillian Bickley '11
Peggy McNeff	Alice Bradford
Soule Road Elementary School	Meg Cyr
Mary Goodwin, Principal	Griffin Doyle '13
Molly Caltabiano	Katie Farrell '12
Robin Dunn	John D. Flynn
Cathy Mahoney	Sarah Garwood '11
Ellen Schmutte	Marian Heineman
Stony Hill Elementary School	Michelle Lussier
Sherrill Caruana, Principal	Patrick Moriarty
Lori Berg	Maeve Moylan '10
Mary Beth Laliberte	Katy Reed
Chrissy Plumb	
Michele Mistalski	
Meghan Saunders	

Retirements during the 2008-2009 School Year

Daniel R. Balsler	Minnechaug Regional High School
Christine C. Chamberlain-Puffer	Thornton W. Burgess Middle School
Paul C. Gagliarducci	Superintendent of Schools
Diane D. Jeserski	Minnechaug Regional High School
Bruce A. Kenney	Minnechaug Regional High School
Alexander M. Lagunowich, Jr.	Minnechaug Regional High School
Patricia McDiarmid	Minnechaug Regional High School
Joseph R. Norman	Minnechaug Regional High School
Thomas E. Philpott	Director of Student Services
Nancy A. Ryan	Thornton W. Burgess Middle School
Carol A. Trombley	Mile Tree Elementary School
Joan L. Vogel	Soule Road Elementary School

Hampden-Wilbraham Regional School District School Committee

Peter T. Salerno, Chair	William Bickley, Jr.
Scott R. Chapman	Marianne Desmond
D. John McCarthy	Lisa Morace
Gilles Turcotte	

Five-Year Enrollment History

Grade	2004- 2005			2005- 2006			2006- 2007			2007-2008			2008-2009		
	H	W	T	H	W	T	H	W	T	H	W	T	H	W	T
K	64	165	229	70	181	251	69	134	203	42	139	181	49	179	228
1	61	168	229	64	173	237	70	181	251	72	147	219	46	141	187
2	74	177	251	63	174	237	61	187	248	68	181	249	71	158	229
3	62	193	255	74	188	262	73	180	253	63	195	258	72	186	258
4	66	211	277	64	198	262	71	194	265	72	188	260	63	199	262
5	75	213	288	71	213	284	63	205	268	72	200	272	69	194	263
6	67	205	272	75	213	288	67	212	279	61	213	274	69	199	268
7	72	205	277	60	205	265	71	211	282	71	208	279	65	215	280
8	70	219	289	73	211	284	66	214	280	75	216	291	70	220	290
9	105	258	363	78	220	298	80	216	296	73	236	309	77	245	322
10	76	235	311	93	250	343	73	202	275	72	206	278	65	220	285
11	79	240	319	72	219	291	89	234	323	62	195	257	67	204	271
12	79	223	302	78	245	323	71	220	291	87	227	314	61	191	252
Other			75			78			67			73			74
TOTAL	950	2712	3737	935	2690	3703	924	2590	3581	890	2551	3514	890	2551	3469

Hampden-Wilbraham Regional School District - Directory of Schools

Green Meadows Elementary School (Grades Pre K – 4)

Deborah Thompson, Principal

38 North Road, Hampden, MA 01036 – (413) 566-3263

School Hours: 8:30 a.m. to 2:40 p.m.

Mile Tree Elementary School (Grades Pre K – 1)

Rosemary Brosnan, Principal

625 Main Street, Wilbraham, MA 01095 – (413) 596-6921

School Hours: 8:30 a.m. to 2:40 p.m.

Memorial Elementary School (Grades 2 – 6)

Marguerite Myers-Killeen, Principal

310 Main Street, Wilbraham, MA 01095 – (413) 596-6821

School Hours: 8:30 a.m. to 2:45 p.m.

Soule Road Elementary School (Grades 2 – 6)

Mary Goodwin, Principal

300 Soule Road, Wilbraham, MA 01095 – (413) 596-9311

School Hours: 8:30 a.m. to 2:45 p.m.

Stony Hill School (Grades 2 – 6)

Sherrill Caruana, Principal

675 Stony Hill Road, Wilbraham, MA 01095 – (413) 599-1950

School Hours: 8:30 a.m. to 2:45 p.m.

Thornton W. Burgess Middle School (Grades 5 – 8)

Noel Pixley, Principal
85 Wilbraham Road, Hampden, MA 01036 – (413) 566-8950
School Hours: 7:40 a.m. to 2:00 p.m.

Wilbraham Middle School (Grades 7 – 8)
Daniel Roy, Principal (as of 12/09)
466 Stony Hill Road, Wilbraham, MA 01095 – (413) 596-9061
School Hours: 7:40 a.m. to 2:00 p.m.

Minnechaug Regional High School (Grades 9 –12)
Stephen Hale, Principal (as of 12/09)
621 Main Street, Wilbraham, MA 01095 – (413) 596-9011
School Hours: 7:40 a.m. to 2:10 p.m.

Superintendent's Office
M. Martin O'Shea, Superintendent of Schools (as of 8/09)
Donna Scanlon, Ed.D., Assistant Superintendent of Schools
Beth Regulbuto, SBO, MCPPO Assistant Superintendent for Business
621 Main Street, Wilbraham, MA 01095 – (413) 596-3884
Office Hours: 8:00 a.m. to 4:00 p.m.

REPORT OF THE HIGHWAY DEPARTMENT

In the year 2009, several construction projects were undertaken. The 1.5M bond for infrastructure improvements voted in 2007 and Hampden's apportionment of Ch.90 Local-Aid from the State funded these projects.

With these funds, the following work was completed: First, a large culvert on Maple Grove Road was replaced. Second, Mill Road was resurfaced with a stress absorbing membrane, which is an asphalt-based product containing 20% crumb rubber derived from used car tires. Over 1,000 used vehicle tires were recycled and used in this project. Third, Chapin Road had sections re-paved to level the roadway and then was completely resurfaced with liquid asphalt and trap rock. Fourth, the entire length of N. Monson Road was completely reconstructed. Drainage was added and curbing installed where needed. Lastly, the long awaited project of replacing a major culvert under Main Street in the area of the Hardware Store has begun. Engineers are completing a construction design and plan for this project, which we hope will begin next year.

After several years of applications and planning, the MassHighway Department has completed the replacement of the superstructure on the Chapin Road Bridge. This 1.3M-dollar project has eliminated the need for weight limit regulations and provides for safe passage of all legal vehicles.

With other local funding, the Highway Department installed an additional catch basin and related drainage on Allen Street in the area of Wehr Road to eliminate a water problem in that area. Crack sealing was done for the first time on East Longmeadow Road and Carmody Road. This should prolong the life expectancy of these two roads.

Maintenance projects such as street sweeping, patching, painting of traffic markings, catch basin cleaning and the cleaning of ditches were also completed. Repairs and maintenance of the equipment was done as needed.

In July of 2009, long-time employee Patrick Markham retired after nearly 40-years of service. Pat has agreed to assist the Highway Department in a number of ways while being retired. He continues to serve as a supplemental driver and plows the dangerous hills off Wilbraham Road. We wish him a happy and healthy retirement.

There were 21 winter storms last season, and as in past years, the members of the Highway Department worked long hours to clear the roads and make them safe for traffic. I would like to thank the members of the Highway Department; Robert Richards, John Ouellette, Lauren Comstock, and Matthew Frederick, along with all the supplemental workers that are used on a regular basis for their service, support and cooperation.

Sincerely,

Dana S. Pixley
Highway Superintendent

HISTORICAL COMMISSION

This year the sale of the Simkins property on Allen Street caused considerable conversation in town. Working with the Minnechaug Land Trust, we tried what we could to keep the historic house and barn in their original location and protect the aquifer. We were unable to find a funding source to purchase the land and buildings for Town use. When the Bethlehem Baptist Church bought the property, our Commission asked if the house could be moved to the southern edge of the lot but they wanted all the buildings removed. The Historical Commission quickly prepared a grant application to the Community Preservation Committee (CPC) to acquire and move the entire house diagonally across the street to Town owned land next to the Senior Center for use by the Historical Society. CPC members were very supportive of the application feeling that this was a very good use of Community Preservation monies. When the Historical Society failed to attend the CPC meeting, the CPC voted unanimously to table the proposal. Even though the Simkins House would have given the Historical Society increased visibility, universal access, plenty of room to expand their collections and close proximity to both the Senior Center and TWB school - which presented unlimited opportunities for cooperation between seniors and young students to explore and preserve Hampden's history - the Historical Society did not want the house.

A group of residents then came forward wishing to form a new non-profit group to preserve Hampden's history but they didn't have enough time to get State approval for a non-profit organization.

We would like to thank the Conservation Commission; Community Preservation Committee; Selectmen; Michele Barker, Preservation Circuit Rider for Historic Massachusetts; Jerry Guidera, Amherst developer of 5 moved buildings: Sean Payne, Payne Building Movers of Stafford, New Hampshire; Skipper Witt of D.W Equipment in Hardwick and Rev. Brian MacLeod, Bethlehem Baptist Church for their assistance. We would also like to especially thank the many individuals and potential buyers who believed in the project for their time and enthusiasm.

Sue Bower has purchased the Simkins house and the front portion of the house will be moved to Chapin Road.

We really scrambled to come to an agreeable resolution to the fate of the Simkins House and because of that, we have asked the Selectmen to place on the Town Warrant a Demolition Delay Bylaw for your consideration. This delay would give interested parties a chance to explore all avenues to mitigate the loss of historical properties. Property owners would still have the right to tear down any buildings they chose to after getting a demolition permit from the Building Commissioner but there would be a waiting period of up to six months before they could do so. This only applies to historic properties and would rarely be used as there were no demolition permits issued last year and only one in 2007. We hope you will vote for it. As an added bonus, we will receive a Commonwealth Capital point for adopting this Bylaw. These points are a determining factor in obtaining several State grants.

The Historical Commission, in conjunction with the Minnechaug Land Trust (MLT), applied for a Community Preservation grant to supplement a State grant to purchase for the Town a 44 acre parcel that includes Goat Rock. The Town did not receive the State grant. Although the parcel scored high on all land value criteria, 30% of the total points for getting a grant are based on the Town's Commonwealth Capital score. Because Hampden's Commonwealth Capital score was lower than other Towns that applied we did not receive the grant. We are hopeful that another funding source can be found to purchase this iconic sentinel at the gateway to the village. Goat Rock received its name circa 1750 when one of William King's goats became wedged in the rocks and met his demise. It has been a popular hiking and gathering spot for residents for hundreds of years.

Community Preservation Act funds were also appropriated this year to repair the chimneys and reroof Academy Hall. We will be working with the Selectmen to remediate the inappropriate design and use of materials on the chimneys. We hope the roof will be replaced when the weather allows.

Respectfully submitted,

Connie Chapin Witt, Chairman
Sally Bryce
Chrissy Cesan
Tom Foster
Al Perusse

REPORT OF THE HAMPDEN HOUSING AUTHORITY

The Hampden Housing Authority meets on the third Thursday of every month at the Community Building at 26 Springmeadow Lane. Meetings are posted with the Town Clerk and are open to the public.

The Housing Authority Board consists of five members. Four are elected, and one is appointed by the Governor. The four elected members of the Board are as follows: George Stone, Jacqueline Weissbach, Kathleen Flynn, and Lucretia Hembdt. The Governor's appointee is Benjamin Bump. The Hampden Housing Authority employs three staff members: Executive Director, Christine Evans; Maintenance Manager, Jim McQuillan, and Maintenance Assistant, John Piechota.

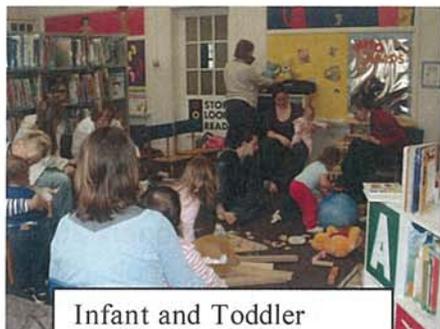
It is the mission and responsibility of the Hampden Housing Authority under Mass. General Law to provide decent, safe and sanitary housing at an affordable rent. Rentals are based on 30% of net income as determined by HUD guidelines. Maximum contract rents are adjusted by HUD annually and are currently set as follows: 1 bedroom - \$575; 2 bedrooms - \$656. All eligibility and occupancy standards are in keeping with the established guidelines and regulations set forth by HUD and the Department of Housing & Community Development. All procedures and records of the Hampden Housing Authority are subject to review by the Office of the State Auditor.

We again extend our sincerest thanks to the Town of Hampden's Highway, Police and Fire Departments for their continued cooperative efforts to ensure the safety of the residents of Centennial Commons.

Applications for our housing program are available at the Hampden Housing Authority office at Centennial Commons OR by calling 566-8157. Office hours are Tuesday and Thursday from 8:00 - 3:00 and Friday mornings from 8:00 - 12:00 noon. We are closed on Mondays and Wednesdays.

Respectfully,

Christine Evans,
Executive Director/Secretary to the Board



Infant and Toddler



Future



Summer Reading Program

HAMPDEN FREE PUBLIC LIBRARY

2009 ANNUAL REPORT

This year has been a very busy year for both the staff and the library trustees. When the library was established in 1891, books and magazines were the only materials needed. With the development of technology over the decades, the library has evolved with the changes and its responsibility has expanded with that evolution. Without changing the core mission of the library, a revised mission statement was adopted.

The mission of the Hampden Free Public Library is to provide information, entertainment, and education to all members of the Hampden community through a variety of formats, including current technology, popular materials, enriching activities, and informative programs. We seek to create lifelong learners by fostering literacy for all ages and to develop and promote the library as a resource capable of meeting the challenges today and into the future.

The most significant improvement in services because of technology is the library's membership in CWMARS. Patrons are now able to borrow items from any library in central or western Massachusetts by using just one card. Items can be ordered either at the library or from home and delivered to the Hampden Library in just a few days. During fiscal year 2009, almost 3,000 items were borrowed for our patrons from other libraries, while at the same time over 4,000 were loaned from our collection to patrons in other communities. This resource sharing is an outstanding service and one which is greatly appreciated by our patrons. Delivery of the materials is provided by the Western Massachusetts Regional Library Systems, which is funded by the Commonwealth of Massachusetts.

The library has been able to offer this resource sharing thanks to the funding by the residents of the town of Hampden. Since the library reopened in 2006, the Hampden

Free Public Library has been “certified” by meeting the minimum standards established by the Commonwealth of Massachusetts Board of Library Commissioners. Those minimum standards are that the library (1) be open to all residents of the Commonwealth; (2) make no charge for normal library services; (3) be kept open 25 hours per week including some evenings; (4) employ trained library personnel; (5) expend 19% of our total budget on library materials; (6) lend books to other libraries in the Commonwealth and extend privileges to the holders of cards issued by other public libraries in the Commonwealth on a reciprocal basis; and (7) appropriate a budget that is at least the average of the prior three years, increased by 2.5%.

While the town has funded the library to meet the requirements of the Commonwealth, the actual operating expenses exceed the amount budgeted and the library has been dependant on donations from the Friends of the Library, grants, revolving funds, and endowments.

Fiscal Year 2009 Operating Budget

INCOME

Appropriated Budget	\$80,318
Revolving Fund	2,784
Trusts and Endowments	257
Monetary Gifts	4,649
Arts Lottery	200
Friends of the Library	2,497
TOTAL OPERATING INCOME	\$90,705

EXPENSES

Salaries	\$67,415
Library Materials	16,535
Other Expenses	6,755
TOTAL EXPENSES	\$90,705

In keeping with our mission to provide enriching and informative programs, the library sponsored 40 adult programs including 2 monthly book discussion groups for adults, and the first “One Book, One Community” event, drawing attention to autism spectrum disorder through books and programs. For the younger patrons, programs included a poetry workshop, knitting classes, and a monthly story and craft time for 3 to 5 year olds. Especially popular is the weekly infant and toddler time during which children, parents, grandparents and other caregivers experience the joys of reading through songs, movement and short stories. Finally, 153 children participated in our annual Summer Reading Program, “Starship Adventure at your Library” featuring astronomy related programming and activities. Special thanks go to Jan Kibbe for her expertise in astronomy. Total attendance at all programs was over 3,700.

The library staff, Ellen Bump, director, Cindy Rowley, technical services and circulation librarian, Christina Fairman, youth services librarian, and Sarah Varanka, page, has been kept busy serving patrons, developing collections and programs, and cataloging new materials. The library’s circulation during fiscal year 2009 was 23,664, a 6%

increase over fiscal year 2008. Our collection, which consists of books, audio books, DVD's, videos, magazines, downloadable audios and videos, now totals 33,330 items. A special project this year was the cataloging and severe weeding of our non-fiction collection. We are especially grateful to our dedicated volunteer, Jim Gillen, who has worked tirelessly on this project.

Monetary gifts were received this year in memory of Lou Sicbaldi, Ray Barkhuff, Edmund Malachowski, Peg Therrien, Judy Melville, Steve Thomsen, and Mary Feathler.

We would be remiss if we did not acknowledge the hard work done this year by the core group of the Friends of the Library. We are especially grateful to Patty Ehlers, the driving force behind the Friends. In 2010 a new Friends group will be formed based on the foundation created by Patty. Our thanks also go to Anne Collins, an incredible young woman, who has volunteered countless hours at the library. We said farewell to James Nietupski, our page for 3 years, who is now attending college.

Finally, we were saddened by the loss of three special people, Peg Therrien, a long-time library trustee, Steve Thomsen, one of the founders of the original Friends of the Library, and Edmund Malachowski, builder of amazing wooden toys. Their personal contributions to the library will be missed.

Respectfully submitted,

Trustees of the Hampden Free Public Library

Kathleen Hutchison, Chairperson
Beth Burger
Raymond Andree

HAMPDEN PARKS AND RECREATION DEPARTMENT

The past year was one of significant challenge and change for the Parks and Recreation Department. Budget limitations led us to a reliance on stepped up fund-raising and volunteering efforts. The results were some very positive, visible changes in our town facilities that were all the more impressive in these challenging times.

With approved funding, the gymnasium at Thornton W. Burgess now has been transformed into a sparkling, state of the art facility. The original floor, bleachers and divider have been replaced with high quality, durable and safe fixtures that will last us for many years. Thanks to all who were involved in this project, with a special thanks to Brian Garbecki, Mary Ellen Shea, John D. Flynn, Ed Cenedella and principal Noel Pixley for all their time and effort.

We continue to improve our Spray Park at Memorial Park. This year we did extensive landscaping work and added a much needed sprinkler system and new sidewalk. We were also able to hire a maintenance person, Rick Kelly, who did a superb job keeping the park up and running for the summer. Strong storms prevented us from successfully growing new grass around the spray pad--we hope for better results next spring. The Spray Park continues to be a summer "hot spot" for townspeople of all ages.

Improvements to the upper baseball field at Memorial Park were another proud accomplishment. A combination of tireless fundraising and willing volunteers allowed us to replace the old bleachers and fencing with new stable bleachers, fences and a 15-foot "Green Monster" fence in left field. The new field was home to this year's Tri-Town Baseball League's 12-14 All Star Game and 12-14 Championship game (won by our Hampden Hammers over East Longmeadow).

This fall, Andrea Stolar became our new Softball coordinator, and with her leadership, improvements have begun on the lower softball field at Memorial Park. With the help of volunteers, the fences have been moved in to a regulation distance. In addition, a special Hampden's Girl Scout Troop Project resulted in the building of two dugouts in memory of longtime coach Steve Karpells.

In November, we launched our Parks and Recreation website (hampdenrec.com) as part of our commitment to better communicate our events and services to the town. Visit the site anytime for information on our sports and recreation programs, to download applications, and check on upcoming events. The site is home for our seasonal sports programs, with team game and practice schedules, cancellation notices, links to league sites, and field and gymnasium directions. Also in November, our weekly column, *News and Notes from Hampden Parks & Rec*, began appearing in the Wilbraham-Hampden Times.

Our event calendar was a busy one in 2009 and included our well attended Movie Nights at the Town Hall, 3 on 3 Summer Basketball at the Rec, and for the first time, our participation in Hampden's Big H event which included our Hot Dog Social at the Rec.

Hundreds of Hampden children participated in our baseball, basketball, soccer and softball programs this year. Our goal is to offer a wide array of age and skill appropriate programs that will develop sportsmanship and skills in a positive, nurturing atmosphere. We are grateful to our coaches and coordinators for the support and time you give to the youth of our town. We could not sponsor the programs we do without The Recreation Association of Hampden. RAH's committed volunteers raise needed funds that are integral to the growth and stability of youth sports in Hampden.

The Summer Activities Program experienced another great season with five themed weeks that provided campers with many fun filled and exciting experiences at Memorial Park. Our thanks to Director Kara Vicalvi and her camp staff. The dedication, enthusiasm and hard work shown by our town's young people, who worked as counselors and CIT's, ensured that the summer program was a success.

Many townspeople volunteered endless hours this year for the betterment of our park and facilities. We offer special thanks to Bill Wilson, Paul Stolar, Ed Poulin, Dave Avery, Jeff Merigian, Dan Anderson, Gary Weiner, Paul Soares and Tom Boss. Also our thanks to Hampden's "V Squad," a group of TWB students who volunteered many hours raking, moving mulch, painting fences and walls at both the Rec and the gymnasium at TWB.

The Commission recognizes and thanks three members who stepped down in the past year. Larry Forrest completed six years of service on the board, including two years as our chairman. Huck House, who replaced Larry as chairman, and Mark Goossens, stepped down at midyear, after providing several years of quality service to the town. All three gentlemen made significant contributions that will stand the test of time.

Finally, a big thank you to Deb House for another outstanding year of service as clerk and "glue" of our department. You keep us on track, which is no easy task, and we are extremely appreciative of all you do for our town.

In closing, we are pleased with where we've gone in 2009 and look forward to an even more successful year ahead.

Respectfully submitted:

Rick Kapinos, Chairman
Bob White, Vice Chairman
Michael Cronin
Marty McQuade
Jay Ray

PERSONNEL COMMITTEE

The Personnel Committee is appointed by the Board of Selectmen and consists of five members as follows: Donald Collins, Chair, Thomas Argenio, Richard Ayers, Carol Fitzgerald and William Gouzounis, Secretary.

The board meets when personnel issues are referred to it. During the year 2009, no issues were presented to the board.

Respectfully submitted,

Donald Collins, Chair

REPORT OF THE PLANNING BOARD

There were no new subdivision plans submitted to the Planning Board in 2009. The Board continued administering one active subdivision approved in 2004, Scantic Meadows. After a review by the Town Engineer in December, a bond reduction based on work completed in the subdivision was approved by the Board.

The Board has adjusted their meeting schedule to align with the demands of the town. As the demand goes up the board will adjust the schedule appropriately to meet the needs. Deb House continues to be a valued resource for the Board managing requests and helping townspeople gather correct information to meet their different needs.

The Ridgeline and Hillside committee has been administered admirably by John Matthews. The PVPC representative is Joseph Kruzel and the CPA representative is Charlie Dolben.

As always there are opportunities for interested citizens to get involved in Board-related activities and sub-committees. Community input is always welcomed and encouraged.

Respectfully submitted,

Cornelius Flynn, Chair
John Matthews, Vice Chair
Robert Howarth
Joseph Dolben
Joseph Kruzel
Judy Jackson, Associate Member

Deb House, Clerk



Report of the Police Department

I look back on 2009 as a year that was active for the police department. We were however, able to get through a tight budget year without a significant impact on the service we provide to our town. We have continued to do as all of us have, more with less. Our calls for service continue to grow, in 2008 we received a total of 7706 calls and in 2009 we received 8167 calls into dispatch, this represents nearly a 6% increase. I anticipate being able to maintain our current level of service without any significant funding increase requests for 2010.

The tight budget last year required us to end our school resource officer program and significantly reduce our senior resource officer's time. I am pleased to say that we have been able to work with the school department and obtain a federal grant that will allow us to not only reinstate the school program but to also expand it for the next 3 to 4 years at no cost to the town. I am looking forward to being able to schedule an officer for both Thorton Burgess and Green Meadows schools very shortly.

There were new bylaws passed that we have begun to enforce. I would encourage all our town residents to check the town web site to review all our bylaws. The police department is actively sending letters to residents that are found in violation of our bylaws and requesting their assistance to correct any problems found. We have also been able to reduce the number of false alarm calls as a direct result of a bylaw that was passed a few years ago which allows any one address that has multiple false alarms in a year to be billed a fine for the false calls. If you are adding or changing an alarm system, please contact the police department to obtain an alarm form that is required be filed with the police department so we may work with you to keep all false alarm calls to a minimum.

I would like to thank the members of the Hampden Fire and Highway Departments for their assistance this past year, and most importantly I want to thank the men and women who make up the Hampden Police Department for their support and outstanding service to our community.

Respectfully submitted,

Jeff W Farnsworth
Chief of Police

REPORT OF THE POLICE DEPARTMENT

I SUBMIT HEREWITH, THE Annual Report for the police department for the year ending, December 31, 2009.

During the year, the Police Department received 8,167 calls for service. Most of the calls received by this department were for assistance, complaints and for reporting crimes or accidents. The following are some of the types of complaints received and investigated by this department.

Call Action Breakdown

Call Action	Total	Call Action	Total
Building Checks	1422	Motor Vehicle Stops	1546
General Services	397	Special Attention	327
Medical Assist	320	Suspicious Person	43
Animal Complaints	142	Alarm Calls	367
Assist Other Agencies	181	Suspicious Person/Auto	241
Assist Citizen/Motorist	365	Disturbance General/Domestic	58
Assist other PD	52	Vandalism	45

During the year we had 518 total offenses committed, with 150 total arrests and 2 juvenile arrests. Offenses included in these numbers are 29 cases involving Liquor Law Violations; 23 cases of larceny; 50 incidents of vandalism or malicious destruction of property; 24 cases of driving under the influence of alcohol and or drugs; 18 incidents of theft from motor vehicles, 14 breaking and entering burglary, and there were 16 restraining orders issued. Listed below are some of the other complaints filed.

Offenses for 2009

Offense	Total	Offense	Total
Traffic Town By-Law Offense	222	Robbery	4
Other Larceny	23	Intimidation	9
Burglary/Breaking & Entering	14	Other Offenses	56
Driving Under the Influence	24	Liquor Law Violations	29
Theft from Building/Motor Vehicle	29	Aggravated Assault	9
Drug/Narcotic Violations	7	Simple Assault	1
Weapons Law Violation	6	Rape	2

POLICE DEPARTMENT P2

We had 62 motor vehicle accidents this year. There were a total of 1,201 citations issued during the year with a total of \$34,335.00 in fines. The town has received \$12,322.50 from the Registry of Motor Vehicles, which represents the town's share of fines on tickets written. Of the citations issued 26.6% were civil infractions, 53.4% were warnings and 4.6% resulted in criminal charges. The average speed limit in Hampden is 33 MPH; the average speed of vehicles that were issued citations was 48 MPH or 15 MPH over the speed limit.

WARNING CITATIONS			
Speeding	273	Inspection Violation	108
Failure to Yield	3	Driving without License	8
Equipment Violation	68	Plate Violation	29
License not in Possession	12	Registration Violation	34
Marked Lanes Violation	11	Stop Sign Violation	31

CIVIL CITATIONS			
Speeding	119	Inspection Violation	97
Marked Lanes Violation	5	Seat Belt Violation	14
Registration Violation	4	Equipment Violation	9
Stop Sign Violation	11	No License in possession	12
Plate Violation	10	Jr. Operator Violation	12

CRIMINAL CITATIONS			
Equipment Violation	4	Oper. After Suspended/Revoc	37
Speeding	8	Inspection Violation	8
OUI	11	Registration Violation	4
Alcohol Violations	12	Driving without License	11
Uninsured Vehicle	19	Rec Vehicle Violation	3

During the year \$4,916.27 was turned over to the Town Treasurer for firearms identification cards, pistol permits, alarm fees and various report fees.

Respectfully submitted,

Jeff Farnsworth
Chief of Police

REPORT OF THE RIDGELINE AND HILLSIDE COMMITTEE

The Ridge & Hillside Committee is a subcommittee of the Planning Board. Its role is to act in an advisory role, perform site reviews for the applicant and make recommendations to the Planning Board and Building Department. The Ridge & Hillside District includes steep slopes averaging 15% or greater for 200 feet and any land at an elevation of 600 feet or more above sea level. Please see Section 6 of the Zoning Bylaws for more details. The Bylaws can be found on the Town website, www.hampden.org.

This year several projects were reviewed and approved. Some of the projects that were reviewed have yet to be started.

If you have questions as to the applicability of the bylaw to your property, please see the Overlay Map located in the hallway of the lower level of the Town Hall or in the Building Department office. If your project falls within the Ridge & Hillside District you must file an application for review of the project.

Respectfully submitted,

John Matthews, Chairman

BOARD OF WATER COMMISSIONERS

SCANTIC VALLEY WATER DISTRICT

During 2009, the Scantic Valley Water District (SVWD) pumped 503,090 gallons of water from two wells on Massachusetts Audubon Society property, off Main Street in Hampden. Due to the very rainy months of May, June and July, usage for 200-09 was down about 10% compared to 2008. There are nine (9) active water services in the SVWD, providing drinking water to eight homes and one Laughing Brook Property. The SVWD is a registered community based Public Water System (PWS) in the Commonwealth and is regulated by the Massachusetts Department of Environmental Protection (DEP), Division of Water Supply.

The 2009 DEP water sampling schedule for the SVWD was accomplished with twelve coliform, two Nitrate and two Volatile Organic compounds samples taken at various locations in the distribution system. All water quality sampling results for 2009 indicate excellent water quality, meeting or exceeding standards set by the DEP. Documents filed with the DEP with this PWS for 2009, included the Annual Statistical Report, Consumer Confidence Report, Groundwater Rule Form and Emergency Response Plan Compliance Checklist.

During 2009, the following items occurred at the pump house; a new auxiliary switch and back up battery pack were installed on the standby generator transfer switch, the four cylinder Ford motor that powers the standby generator had its oil and filter changed, the 100 gallon propane gas tank was filled and once a month the 3,000 gallon underground pneumatic water tank was flushed and the master water meter read. The nine residential water service meters were read twice, once in June and then again in December.

Respectfully submitted,

Richard Jalbert
George Bouchard
Ed Hatch

Michael Framarin, Water Operator

TAX COLLECTOR

Taxpayers have shown a real concern over the significant tax increase for FY 2011 and this office has been bombarded with questions, and, oh yes, complaints. It's easy to associate and sometimes even blame higher taxes on those of us who work here. It's not as easy to accept the fact that the increase is actually based on the Town's fiscal obligations that are approved by the voters at Town Meeting. Although some smaller amounts that come from places like fees or grants help to meet that obligation, but we actually rely more on income from excise tax and State aid to help ease the burden. Unfortunately, recent reductions in both those sources have shifted more of the responsibility back to property owners, resulting in higher taxes.

The tax rate for fiscal year 2010 was set at \$15.84 per thousand dollars of assessed value, compared to fiscal year 2009's tax rate of \$14.23.

Several exemptions are available to resident homeowners who qualify for a reduction in their real estate tax. If you are over the age of 70 and you have limited income and assets, or you've been deemed legally blind, or you're a Veteran, check the exemption criteria used by the Assessors. If you qualify, these exemptions can certainly help to ease your tax burden.

Collections for 2009:

Motor Vehicle Excise Tax:	595,564.45
Personal Property Tax:	221,543.43
Real Estate Tax:	7,962,108.85
CPA:	50,325.28
Interest:	32,071.87
Fees:	15,880.52
Total	8,877,494.40

Respectfully Submitted,

Eva A Wiseman
Tax Collector

TOWN CLERK

The office of the Town Clerk is probably most often thought of as the place to register your dog or to get a fishing license. But issuing registrations and licenses is just a small part of the Clerk's responsibilities. As clerk to the Board of Registrars, 2009 was busier than normal with an additional Special Town Meeting and Special Election (MRHS), both held in October, followed by another unexpected election, the Senatorial Primary Election, in December. Keeping our own Street Listing information current is more pressing now with Census 2010 at hand. This Federal census process has required our time and attention and we're doing what we can to assure an accurate count. So, don't forget to return both those forms!

Remember, many of the answers to questions that you may have or forms that you might need are available on line at www.hampden.org.

Monies collected in 2009:

Fish and Game		
State	4550.10	
Town Fees		166.40
Dog Licenses		1038.00
Certified Copies and Publications		2055.00
Trade Names and Marriages		595.00
Miscellaneous		<u>3222.66</u>
		7077.06 Total

Available in the Town Clerk's Office

Vital Statistics recorded in Hampden:

		<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>
Dog licenses \$4.00 spay/neuter, <u>OR</u>	10.00	28	29	23	27	23	29
Subdivision Control Law	7.00	59	70	84	67	65	68
Zoning By-Law	10.00	12	11	14	15	16	14
Zoning Map	10.00						
Certified Copies (vital records)	5.00						
Marriage Licenses	15.00						
Trade Name in Business (D/B/A)	20.00						
Street List	10.00						
Voter's List	10.00						
Voter's List on diskette	10.00						
Voter Registration Card	5.00						

Respectfully submitted,

Eva Wiseman,
Town Clerk

TOWN HALL BUILDING COMMITTEE

In 2009, the Town Hall Building Committee Chaired by Raymond Andrée under the guidance of the Board of Selectmen continued to provide on-going recommendations and assistance for necessary capital improvements and upgrades to the Town Hall. The Committee met as needed and continued to assess requirements for building integrity, efficient town operations and historical significance, and worked on the third and fourth phases of the original recommended upgrades to the Town Hall from 2006. The third phase was finalized with the replacement of the upper floor air conditioning system. Phase four when completed will provide the installation of air conditioning in the lower floor.

In 2010, we will begin anew and completely reassess the Town House capital requirements and issue a new phased list of recommendations for necessary improvements for the near and long term. We will be concentrating on those improvements necessary to the auditorium and town offices as well as other areas to achieve long term energy savings.

The Energy Audit for the Town will be completed by the Massachusetts Department of Energy Resources who the Committee assisted in identifying. A grant application was submitted by Selectman Rick Green and if accepted will provide the Committee with specifics to evaluate and make recommendations to the Board of Selectman. The Committee is committed to addressing energy related issues, Town department operational efficiencies related to the Town Hall physical layout and operation, necessary technological upgrades, mitigation of maintenance expenses, and maintaining the historical significance of the building.

Respectfully submitted:

Raymond Andrée

MINUTES - ANNUAL TOWN MEETING – 4/27/09

MODERATOR RICHARD PATULLO OPENED THE MEETING AT 7:17PM - ATTENDANCE - 209
7:17 PM A MOTION TO ADJOURN THE MEETING TO CONDUCT THE SPECIAL TOWN MEETING CARRIED.
THE MEETING RECONVENED AT 7:21PM.

Article 1. TOWN REPORTS

The Town voted that the Annual Reports, as contained in the Annual Town Report for the year 2008, be accepted as printed.

A Majority Vote was declared by the Moderator

Article 2. BUDGET

The Town voted that the sums of money shown in the column entitled "Fiscal 2010 Recommended Available Funds" of the Supplementary Report and Recommendations of the Advisory Committee be raised and appropriated for the specific purposes designated and that the same be expended only for such purposes, each number being considered a separate appropriation and that the Town raise and appropriate such sums as may be required to defray said charges for the Fiscal year ending June 30, 2010.

A Majority Vote was declared by the Moderator.

		Fiscal 2010 Draft
		Recommendations
GENERAL GOVERNMENT		
1.0	Accountant	
	1.1 Salary	25,584
	1.2 Clerical	150
	1.3 Expenses (Audit)	16,800
	Total Accountant	42,534
2.0	Advisory Committee	
	2.1 Clerical	4,175
	2.2 Expenses	200
	Total Advisory	4,375
3.0	Appeals, Board of	
	3.1 Clerical	3,245
	3.2 Expenses	200
	Total Appeals	3,445
4.0	Assessors, Board of	
	4.1 Salaries	13,877
	4.2 Clerical	21,348

	4.3 Expenses	2,500
	4.4 Data Processing	
	4.5 Software Support	4,425
	4.6 Mapping Maintenance	2,000
	4.7 Full List Measure	
	4.8 Field Review	<u>3,000</u>
	Total Assessors	47,150
5.0	Building Department Expenses	
	5.1 Code and General Enforcement	420
	5.2 Commissioner and Expenses	<u></u>
	Total Building Dept.	420
6.0	County Retirement	189,827
7.0	Insurance	
	7.1 Property and Liability	84,000
	7.2 Employee Benefits	160,000
	7.3 Unemployment Compensation	2,000
	7.4 Longevity	2,200
	7.5 FICA	<u></u>
	Total Insurance	248,200
8.0	Law and Claims	
	8.1 General	<u>20,000</u>
	Total Law	20,000
9.0	Moderator	
	9.1 Salary	
	9.2 Expenses	<u>100</u>
	Total Moderator	100
10.0	Planning Board	
	10.2 Clerical	9,851
	10.3 Expenses	<u>550</u>
	Total Planning Board	10,401
11.0	Registrars, Board of (Voters)	
	11.1 Salaries	800
	11.2 Election Expenses	1,500

	11.3 Street Lists	2,100
	Total Registrars	4,400
12.0	Selectman	
	12.1 Salaries	9,600
	12.2 Administrative Asst.	36,024
	12.3 Secretarial	
	12.4 Expenses	1,600
	12.5 Legal Advertising	500
	12.6 Computer Study Committee	
	12.7 Temporary Help	500
	Total Selectman	48,224
13.0	Tax Collector	
	13.1 Salary	28,139
	13.2 Clerical	10,250
	13.3 Expenses	2,000
	13.4 Computer Maintenance	2,500
	13.5 Tax Title Work	2,500
	13.6 Tax Title Admin.	
	Total Tax Collector	45,389
14.0	Town Clerk	
	14.1 Salary	28,139
	14.2 Clerical	7,347
	14.3 Expenses	711
	14.4 Town Publications	100
	Total Town Clerk	36,297
15.0	Town Report	3,500
16.0	Treasurer	
	16.1 Salary	31,979
	16.2 Clerical	7,855
	16.3 Expenses	900
	16.4 Certifying Notes	100
	16.5 Interest on Loans (short term)	-
	16.6 Tax Title Expense	1,000

16.7 Payroll Service	6,000
16.8 Bank Service Charges	100
16.9 Tax Title Admin.	

Total Treasurer 47,934

* Includes \$7,500 normally paid via transfers

17.0 Veterans' Benefits	15,000
18.0 Greater Springfield	

Senior Services 350

TOTAL GENERAL GOVERNMENT 767,546

GENERAL TOWN SERVICES

20.0 Academy Hall Maintenance	2,500
21.0 Cemetery Commission	
21.1 Clerical	1,200
21.2 Expenses	100
21.3 Maintenance	9,769

Total Cemetery Commission 11,069

22.0 Conservation Commission	
22.1 Clerical	6,878
22.2 Expenses	400

Total Conservation Commission 7,278

23.0 Transfer Station	
23.1 Operation	
23.2 Monitoring/Testing	19,900

Total Transfer Station 19,900

24.0 School Buildings Repairs	5,000
26.0 Library	
26.1 Salaries	
26.2 Expenses	
26.3 Books and Periodicals	

Total Library 81,351

* Includes salaries of \$65,474

27.0 Town Events	800
29.0 Office Equipment	

29.1 Acquisition	2,500
29.2 Maintenance	

		7,000
	29.3 Supplies	3,000
	29.4 Postage	15,000
	Total Office Equipment	27,500
30.0	Parks and Recreation	
	30.1 Salaries	11,046
	30.2 Operating Expenses	1,204
	30.3 Capital Improvements	
	30.4 Baseball	
	30.5 Softball	
	30.6 Girls Soccer	
	30.7 Boys Soccer	
	30.8 Basketball	
	30.9 Director's Salary	
	30.9 Spray park	7,615
	Total Parks and Recreation	19,865
32.0	Town House Maintenance	
	32.1 Custodial	19,000
	32.2 Maintenance and Repairs	8,500
	32.3 Heat and Utilities	42,000
	Total Town House Maintenance	69,500
34.0	Ambulance	0
35.0	Gasoline	55,000
36.0	Street Lighting	19,100
37.0	Council on Aging	
	37.1 Director's Salary	33,929
	37.2 Clerk	9,644
	37.3 Expenses	1,000
	37.4 Temporary Help	
	37.5 Outreach Coordinator	2,350
	Total Council on Aging	46,923
38.0	Senior Center	
	38.1 Custodial	8,496
	38.2 Utilities	13,500
	38.3 Building Maintenance	8,500

	38.4 Grounds Maintenance	
	Total Senior Center	30,496
39.0	Historical Commission	250

Total General Town Services **396,532**

HIGHWAY DEPARTMENT

40.0	Superintendent's Salary	69,562
41.0	Tree Warden	
	41.1 Expenses	7,500
	41.2 Tree Planting	
	41.3 Insect Pest Control	
42.0	Public Grounds	24,962
43.0	Highway Maintenance	82,760
	43.1 Expenses	
	43.2 Paving	
44.0	General Highway Expense	90,790
45.0	Snow and Ice Removal	38,950
46.0	Contract Services	
	46.0 Contract Services	
	46.1 Street Sweeping	36,500
	46.2 Catch Basin Cleaning	
47.0	Other Highway Accounts	
	47.1 Road Machinery Maintenance	10,000
	47.2 Highway Engineering	
	47.3 Equipment Acquisition	
48.0	Building Expenses	
	48.1 Utilities	11,500

TOTAL HIGHWAY DEPARTMENT **372,524**

PROTECTION OF PERSONS AND PROPERTY

50.0	Animal Inspection	
	50.1 Salary	1,997
	50.2 Expenses	240
	50.3 Rabies Management	
	50.4 Wildlife Control	2,500
	Total Animal Inspection	4,737
51.0	Emergency Management	6,000

51.5	Traffic Control	4,960
52.0	Dog Officer	
	52.1 Animal Control Account	14,500
	52.2 Dog Damage Fund	300
	Total Dog Officer	14,800
53.0	Fire Department	
	53.1 Fire Chief Salary	1,015
	53.2 Fire Chief Expenses	1,293
	53.3 Operation	26,445
	Total Fire Department	28,753
54.0	Forest Fires	1,490
55.0	Forest Fire Warden	653
56.0	Health, Board of	
	56.1 Salary	4,162
	56.2 Clerk Salary	20,048
	56.3 Expenses	1,000
	Total Board of Health	25,210
56.5	Water District	
	565.1 Operations	6,889
	565.2 Testing	2,900
	Total Water District	9,789
57.0	Police	
	57.1 Chief's Salary	70,906
	57.2 General Salaries	761,468
	57.3 Maintenance of Cruisers	7,960
	57.4 General Expenses	49,284
	57.5 New Cruisers	24,350
	57.6 Training	19,427
	57.7 Equipment	5,276
	57.8 Career Incentive Pay (Quinn Bill)	64,751
	57.9 Additional Officer	
58.0	Other Police Accounts	

	58.1 Election and Town Meetings	1,000
	58.2 Towing Clerk	100
	58.3 WMLEC	500
59.0	Parking Clerk	
	Total Police	1,005,022
TOTAL PROTECTION		1,101,414
SCHOOLS		
69.0	Regional School District	
	69.1 Assessment	6,215,013
	69.2 Teacher Deferral	7,616
	Total Regional School District	6,222,629
SUB TOTAL		8,860,645
70.0	Local Government Debt	
	70.1 Principal	
	70.2 Interest	
	70.3 School Debt	44,779
	70.4 Green Meadow Bond	274,975
	70.5 Highway Truck	12,400
	70.6 Fire Truck	37,094
	70.7 Infrastructure Roads	460,000
	Total Local Government Debt	829,248
GRAND TOTAL		9,689,893

Article 3. PREVIOUS BILLS

The town voted that the Town raise and appropriate **\$700.00** to pay an invoice from Pioneer Valley Planning Commission incurred in FY 05.

A unanimous vote was declared by the Moderator.

Article 4. REVOLVING FUNDS

The Town voted to authorize the Town, acting through its various departments, to establish the revolving funds as listed in Article 4 of the Annual Town Meeting Warrant, in accordance with General Laws Chapter 44, Section 53E ½, separate from the general fund and deposited with the Town Treasurer, for the departments, sources of receipts, and purposes of payments as printed in Article 4 of the Warrant, with the funds in the respective revolving funds not to exceed the following amounts for Fiscal Year 2010.

Board of Assessors: \$2,500
Board of Health: \$40,000
Building Department: \$50,000

Library Trustees:	<u>\$6,000</u>
Council on Aging:	<u>\$30,000</u>
Tax Collector:	<u>\$2,500</u>
Fire Department:	<u>\$5,000</u>
Composting Bins:	<u>\$1,060</u>

A Majority Vote was declared by the Moderator.

The Town voted, with respect to each revolving fund established by the preceding vote, to receive from each of those boards, departments and offices having charge of a revolving fund, a report showing the total amount of receipts and expenditures for each revolving fund for Fiscal Year 2008 and Fiscal Year 2009 through December 31, 2008 and also showing an amount of the increase, if any, in spending authority granted by the Selectmen and Advisory Committee with respect to such revolving funds during Fiscal Year 2008 and Fiscal Year 2009 through December 31, 2008.

A Majority Vote was declared by the Moderator.

Article 5. ENTERPRISE FUND TRANSFER STATION

The Town voted to appropriate the following amounts for the Transfer Station Enterprise Fund:

\$20,000 for salaries

\$80,000 for expenses

\$100,000 Total

And that \$100,000 be raised as follows:

Department receipts \$100,000

A Majority Vote was declared by the Moderator

Article 6. COMMUNITY PRESERVATION COMMITTEE

The Town voted to accept the recommendations of the Community Preservation Committee.

The Town voted to appropriate \$8,000 for the Cemetery Commission for a fence, to appropriate \$30,000 for a conservation restriction for the Sterling property on Chapin Rd., and to appropriate \$250 for payment of the annual membership fee to the CPA Coalition.

A Majority Vote was declared by the Moderator

Article 7. CONSERVATION FUND

The Town voted to raise and appropriate **\$1,000** for the Conservation Fund, said fund to be used for the purpose of acquiring available land for the Town for conservation purposes, if said purchase is voted and approved at Annual or Special Town Meeting prior to such purchase.

A Majority Vote was declared by the Moderator.

Article 8. HIGHWAY STATE AID

The Town voted to accept monies from the Commonwealth of Massachusetts under the provisions of local aid fund distribution, the General Laws Chapter 90, Section 34, and be allowed to borrow in anticipation of reimbursement.

A unanimous vote was declared by the Moderator.

Article 9. LIBRARY ADDITIONAL STATE AID

The Town voted that in Fiscal Year 2010, if State Aid is received for the Library, this money will be made available for Library Trustees to use at their discretion.

A Majority Vote was declared by the Moderator.

Article 10. BOARD OF ASSESSORS

The Town voted to raise and appropriate \$10,000 to the Assessor's Stabilization Fund to meet Department of Revenue mandated programs.

A unanimous vote was declared by the Moderator.

Article 11. DARE PROGRAM

The Town voted to raise and appropriate \$2500 to fund the DARE program at Thornton W. Burgess School.

A Majority Vote was declared by the Moderator.

Article 12. SCHOOL RESOURCE OFFICER

The Town voted to raise and appropriated \$10,000 to fund the School Resource Officer for FY09 at Minnechaug Regional High School.

A Majority Vote was declared by the Moderator.

Article 13. REZONING – WILBRAHAM ROAD

The Town voted to amend the existing zoning map of the Town of Hampden as described in Warrant Article 13.

A 2/3RD Vote was declared by the Moderator.

Article 14. REZONING – HAMPDEN NURSERIES

The Town voted to amend the existing zoning map of the Town of Hampden as described in Warrant Article 14.

A 2/3RD Vote was declared by the Moderator.

Article 15. GENERAL BYLAW – SCENIC BYLAW

The Town defeated a motion to amend the General Bylaw by adding Chapter XVI, Scenic Roads, as described in Warrant Article 15.

This article failed to get a Majority Vote.

Article 16. GENERAL BYLAW – SCENIC ROAD DESIGNATION

The Town made no motion to amend the Town's General Bylaws by adding Chapter XVI (1.8) Designated Scenic Roads in the Town of Hampden.

Article 17. ROAD HAZARDS

The town voted to amend the Town's General Bylaws by inserting the provision as stated in Warrant Article 17.

A Majority Vote was declared by the Moderator.

Article 18. RESERVE FUND

The Town voted to raise and appropriate \$25,000 for the Reserve Fund.

A Majority Vote was declared by the Moderator.

Article 19. STABILIZATION FUND

The Town voted to take no action on Warrant Article 19.

A 2/3RD Vote was declared by the Moderator.

Article 20. REDUCING TAX RATE

The Town voted to take no action on Warrant Article 20.

A 2/3RD Vote was declared by the Moderator.

The meeting was adjourned at 8:35 PM.

MINUTES -SPECIAL TOWN MEETING – 4/27/09

MODERATOR RICHARD PATULLO OPENED THE MEETING AT 7:17PM - ATTENDANCE - 209

Article 1- HIGHWAY DEPARTMENT

The Town voted to transfer \$30,000 from the Stabilization Account for the purchase of a 2009 pick-up truck.

A unanimous vote was declared by the Moderator.

Article 2- THORNTON W BURGESS SCHOOL

The Town voted to transfer \$125,000 from the Stabilization Account for capital improvements to the Thornton W Burgess School gymnasium.

A 2/3 vote was declared by the Moderator.

Article 3 -STABILIZATION ACCOUNT

The Town voted to take no action on Warrant Article 3.

A Majority vote was declared by the Moderator.

The Meeting adjourned at 7:21PM.

MINUTES - SPECIAL TOWN MEETING - OCTOBER 5, 2009
MODERATOR ROBERT HOWARTH CALLED THE MEETING TO ORDER AT 7:30PM
ATTENDANCE 459

ARTICLE 1. HAMPDEN-WILBRAHAM REGIONAL SCHOOL DISTRICT:

The Town voted to approve the \$82,271,129 borrowing authorized by vote of the Hampden-Wilbraham Regional School District on August 25, 2009, for the purpose of paying costs of designing, constructing, originally equipping and furnishing a new District High School, to be located at 621 Main Street, Wilbraham, Massachusetts, including the payment of all other costs incidental and related thereto (the "High School Project"), which school facility shall have an anticipated useful life as an educational facility for the instruction of school children of at least 50 years, said sum to be expended at the direction of the School Building Committee. Said vote provides as follows:

Elements of the High School Project Eligible for Grant Funding:

\$76,796,379 of the total amount authorized to be borrowed by this vote is expected to be expended to pay cost of High School Project elements for which the District may be eligible to receive a grant from the Massachusetts School Building Authority ("MSBA") to pay a portion of such costs, the District acknowledges that the MSBA's grant program is a non-entitlement, discretionary program based on need, as determined by the MSBA, and any costs of the High School Project that the District incurs in excess of any grant approved by and received from the MSBA shall be the sole responsibility of the District; any grant that the District may receive from the MSBA on account of the High School Project shall not exceed the lesser of (1) 61.73 percent (%) of eligible, approved project costs, as determined by the MSBA, or (2) the total maximum grant amount determined by the MSBA, and that the total amount of the borrowing authorized by this vote shall be reduced by any amounts received from the MSBA prior to the issuance of any bonds or notes authorized under this vote, and

Elements of the High School Project Not Eligible for Grant Funding:

\$5,474,750 of the total amount authorized to be borrowed by this vote is expected to be expended to pay costs of High School Project elements not eligible for grant funding, involving sitework, and designing, construction and equipping a swimming pool and District administrative offices. The District acknowledges that the costs described in this paragraph shall be the sole responsibility of the District and its member towns, and that, the District is not eligible to receive financial assistance from The Commonwealth of Massachusetts or the MSBA to defray any portion of such costs.

The Town's approval of the debt authorized by the District for the High School Project shall not be effective, however, until the Town shall have voted to exclude the amounts necessary to pay its allocable share of the District's debt issued for the High School Project from the limitations of Chapter 59, Section 21C of the General Laws (also known as Proposition 2 ½).

VOTING IN FAVOR – 380

VOTING OPPOSED - 36

MOTION CARRIED

THE MEETING ADJOURNED AT 9:02PM

TOWN OF HAMPDEN SPECIAL TOWN MEETING NOVEMBER 9, 2009
Moderator Robert Howarth called the meeting to order at 7:20pm - attendance 54

ARTICLE 1. FIRE DEPARTMENT BUILDING MAINTENANCE

The Town voted to **raise and appropriate \$7,000** for Fire Department Building Maintenance.

A Majority Vote was declared by the Moderator.

ARTICLE 2. FIRE DEPARTMENT PROTECTIVE EQUIPMENT

The Town voted to **raise and appropriate \$10,000** for protective equipment for fire department members.

A Majority Vote was declared by the Moderator.

ARTICLE 3. TOWN HOUSE MAINTENANCE

The Town voted to take no action

A Majority Vote was declared by the Moderator.

ARTICLE 4. TOWN HOUSE MAINTENANCE AND REPAIR

The Town voted to transfer \$28,808.93 from available funds into Town House Capital Improvements for the installation of the HVAC system, painting of the Police Station and painting and carpeting of the Park and Recreation office.

A Majority Vote was declared by the Moderator.

ARTICLE 5. COMMUNITY PRESERVATION COMMITTEE

The Town voted to accept the recommendations of the Community Preservation Committee for the expenditure of the following:

To *appropriate \$12,000 from existing* Community Preservation Funds for repairs to the roof and chimney at Academy Hall, an historic building.

A Majority Vote was declared by the Moderator.

AND to *reserve existing* Community Preservation Funds, in accordance with the recommendations of the Community Preservation Committee, as follows:

Historic Preservation	\$7000
Community Housing	\$7000
Open Space	\$7000

A Majority Vote was declared by the Moderator.

ARTICLE 6. HIGHWAY DEPARTMENT BUILDING MAINTENANCE

The Town voted to **raise and appropriate \$20,000** to Building Expenses, (Line #48.2 for Repairs and Renovations) for various building repairs.

A Majority Vote was declared by the Moderator.

ARTICLE 7. BOARD OF ASSESSORS

The Town voted to transfer \$9,500 from the Assessor's Stabilization Fund for Field Review (line item 4.8) for FY10.

A Unanimous Vote was declared by the Moderator.

ARTICLE 8. STABILIZATION

The Town voted to transfer \$100,000 from unappropriated available funds into the Stabilization Account.

A 2/3 Vote was declared by the Moderator.

The Meeting adjourned at 7:28pm.